Welcome- Meeting convened at 10:15 am

Introductions: Jennifer Gauthier, Patrick Goggin, Julie Kowan-Bomar, Matt Calvert, Brian Gauthier, Katie LaRock, Eloisa Gomez, Cat Techtmann

Next Gen Update and Discussion
Jennifer reported that work group started meeting in early summer. Jennifer and Brian did a presentation about tribes and how UWEX funding works with tribal UWEX offices. Goal to inform how county-tribal work group moves forward thru NextGen process. The difference between county scenario with UWEX and tribal sovereignty in relationship to UWEX. The presentation went well. Brian suggests that instead of an email or phone call strategy of communicating, to do this in person. CNRED sent an email last week to counties and tribes, the emails were out of date. Julie- we need different communication strategies for different groups. Brian recommended personal interviews, maybe not even with tribal chairs. Julie- maybe the strategy right on is to tell all teams not to survey Tribes until a design plan to communication, engagement, feedback has been developed via the NATF. Jennifer- communications need to come from one person. Relationships need to be built with all 11 Tribes before UWEX does any info gathering. Julie suggested written recommendation from this group to Sandeen, executive sponsors, and exec team.

Key points- BRAINSTORMING:
Articulate differences between counties and Tribes
Id/implement qualitative communication strategies
Develop a design plan for communication and engagement created through NATF
  Id point person/from NATF
  Build relationships with Tribes
  Memo from NATF to Chanc. Sandeen and Communication Committee
Can NATF define outcomes for Next Gen process?
Flexibility is key
Working with existing trusted relationships
Tribal educator vs. County educator
  Generalist role and responsibility
  Solid relationship with the Tribes
  Specialist positions at Tribal colleges
  Tribal colleges represented on NATF
  Partnership with Tribal College Extension on UWEX, strengthen both
Add to statewide UWEX administration role to support Tribal relations
Hire local, from Tribal nation preferred
Support specialists in making local Tribal connections and the time it takes to develop relationships
Knowledge base and include relationship building with Tribes in PD
ID institutional barriers for success UWEX educators and specialists
Create tribal program area
Extension should have an obligation to be a connector between Native and non-native communities
Create statewide Tribal Liaison position- not an “add on” position- not Madison based, but spending some time in Madison to influence
A need to know all programs area are doing with Native communities/constituents
Be bridge builders
Resistance, lack of understanding of county partners of working with Native nations, how do we help UWEX staff build bridges?

Julie will get input into the UWEX planning team by Tuesday when the needs survey will be going out.

Local Updates:
Katie: Working out of MKE-county office to strengthen relationships with NA community and UWEX. First meeting in June. About 10 people. Shared info on UWEX, at end asked prompt questions about what kind of things they would like to change in their community. Got responses back on things on health, communication (volunteer management), newsletter. Next meeting higher turnout. Higher turnout, split into groups, identified interest areas. Mix of UWEX and community leaders. Health group: no formal health assessment done by MKE county cause population of NA is less than 2%. Reports from outside surveys that were recently done on health will be shared. The 3rd meeting was in August because Katie’s position is only for the summer. Brain presented on the NATF. The group decided to do a strategic planning session in December to see if there is interest in forming a NA health group. The group wants to add NATF to their area directory. Outcomes: 1) Updated resource guide for the MKE NA which will be on the MKE UWEX website and NATF website. Updates due by 9/2. 2) MKE Indian School connected with nature center, 3) the MKE UWEX office planned a trip to the Oneida community farm. There is a lot of UWEX nutrition and master gardeners that are interested in attending. 4) Katie and meet at Electa Quinney institute at UW-Milwaukee to meet to about partnerships. This may continue even after Katie’s position has ended, but is seeking continued funding.

Eloisa: DPI is working with 3 tribal communities around local foods and traditional foods. She just started working on this. She will share info she gets.

Patrick- Swimmer itch workshop in LDF, packed room. May be increasing because of more invasive snails. Partnered with EPS, there is opportunity for work in MKE with them.

Matt: Engaging Young People has a program on retaining youth, why some communities have more youth that stay. The case study communities will be LDF and Hayward. Just hired grad student to work on the program. Idea to get info to tell stories of why young people might be in a community. Goal for communities to learn about how to make communities a place that young people want to stay. Cyfar 4H project at Keshena. Federal $ that Menominee community defined. Kids were most excited about learning language.

Cat: Successful G-WOW “Hear the Water Speak” climate institute amidst the storms and power outages with 28 people attending, including 5 First Nations Tribal elders from Canada. Now working to create a training video on how to develop a G-WOW Institute and a new unit on water and climate on the G-WOW website.

Jennifer: 9/1 their office will be fully staffed. There will be a full time 4H educator. Office took at group to State Fair and did 2 cultural presentations as part of Extension Day. Eloisa suggested that we should find a way to give the youth an honorarium to support them to have some spending money. The Dean’s Office gave a contribution to their club.

Needs Assessment
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<th>CATEGORY</th>
<th>IN ORDER TO Recommendations</th>
<th>WE NEED (TO) Needs Assessment-(organizational structure work group)</th>
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<tr>
<td>Current Assessment-(county/tribal work group)</td>
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<tr>
<td>- Partnership</td>
<td>- Improve/Strengthen tribal relations</td>
<td>- More and better local presence</td>
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<td>- Institutional Mission</td>
<td>- Have effective communication</td>
<td>- Tribal advocate/liaison/community outreach person at state level (not in Madison)</td>
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<td>- Access</td>
<td>- Improve access and expand</td>
<td>- UW System needs to invest in collaborations with tribal colleges</td>
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<td>- Staffing</td>
<td>- Increase access/awareness to the WI Idea for tribal communities</td>
<td>- Communication strategy for Next Gen and forward</td>
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<td>- Include cultural competency with all UWEX staff</td>
<td>- Fiscal administrative support and department support for educators/specialist</td>
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<td>- Improve knowledgebase and programming for specialists</td>
<td>- Increase staffing/presence/programming in tribal communities with direct assignment with each tribe if they want</td>
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<td>- In order to meet the needs of tribal communities</td>
<td>- Tribal Preference in hiring</td>
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<td>- Long Term Goals (will happen if everything else happens)</td>
<td>- Validate work in tribal communities</td>
<td>- Create professional development about tribes, government, history, culture, needs</td>
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<td>- Hold staff accountable to</td>
<td>- Hire specialists with the focus on tribal issues/concerns, increase capacity of all specialists to serve tribes</td>
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<td>- Dedicated and integrated Full Time Equivalency (FTE)</td>
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<td>- Coordinated institutional presence state wide and institutionally</td>
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<td>- Have flexibility in (academic, admin, program) and county educator departments</td>
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Introduction of Emerson Coy-LDF Tribal Planner

DNR In-service review
DNR partners would like to have Patty Loew who is not available until after January. Patrick will put this on the agenda because if they want Patty, we will need to reschedule.

As part of the DNR training, important to go to WI Tribal Conservation Advisory Council. It is more federal to Tribal nation relationships. Extension has never or rarely had relationships. Patrick would like to take this on. He sees this as reciprocal in their water and land expertise and Extension’s ability to leverage resources. They would also like to send reps to the DNR training.

UW System Native Listening Session Update
Matt was appointed to be the UWEX rep to UW-College & Extension Native Nations summit in 2015. The U was invited to do listening sessions in tribal communities. Jennifer hosted the session for the Menominee Nation and provided an overview and recommendations from that meeting. Future meetings: 8/15- Forest County Pots, 8/16-LDF and Mole Lake. Follow is important and it was promised to occur. This is important.

Next meeting: 11/17 in Bad River. January meeting will be in Menominee. Date TBD.

Meeting Adjournment: 2:45 pm by Brian