



17th Annual Conference Fulfilling the Promise

A conference for parent educators
and home visitors

March 21-22, 2012

Holiday Inn & Convention Center in Stevens Point, WI

<http://blogs.ces.uwex.edu/flpconferences/fulfilling-the-promise/>



Join us and discover ways to:

- Enhance the social emotional development of infants and toddlers by expanding on and strengthening parent-child interactions and relationships
- Strengthen motivation to change through the use of Motivational Interviewing
- Have thoughtful and positive conversations about tough topics
- Recognize and respond to suspected child maltreatment
- Work effectively with court-ordered parents
- Create logic models that focus evaluation approaches and utilize information that can demonstrate a program's impact to public stakeholders
- Identify domestic abuse and how to support victims and their families in ways that enhance safety

We thank our Sponsors!

Sponsors & Planning Partners

Child Abuse Prevention (CAP) Fund
 Wisconsin Department of Health Services
 Wisconsin Department of Children and Families
 UW-Extension, Cooperative Extension,
 Family Living Programs

In-Kind Sponsors

Children's Health Alliance of Wisconsin
 Children's Service Society of Wisconsin
 Wisconsin Alliance for Infant Mental Health
 Family Services Northeast WI, Inc.
 Dane County Parent Council, Inc.
 Wisconsin Association of Family & Children's Agencies



Do you have materials to share? To reserve an exhibit table call Michele Dickinson at 608-265-9101 or email michele.dickinson@ces.uwex.edu

Invitation to Attend

Are you looking for ways to work more effectively with parents?
New ideas and approaches?
A chance to re-energize yourself for your work with families?

At **Fulfilling the Promise** you'll hear from parent education and home visitation professionals, peers with innovative programs, and experts in related fields. You will be able to discuss and learn about the things that matter most in your work with parents and families. You will have the opportunity to connect with colleagues from across Wisconsin. You will be able to gather information and resources from the array of exhibitors on March 22nd.

Don't miss this opportunity to enhance awareness, build understanding, and develop skills to increase your effectiveness with families of many backgrounds.

Conference Schedule

Day 1: Institute Schedule – Wednesday, March 21

- 8:00 Registration
- 9:00 Institutes
- 10:30 Break
- 10:45 Institutes Continue
- 12:00 Lunch
- 1:00 Institutes Continue
- 2:30 Break
- 2:45 Institutes Continue
- 4:00 Institutes Conclude
- 7:00 Tom Pease Family Concert

Day 2: Workshop Schedule – Thursday, March 22

- 8:00 Registration
- 9:00 Welcome & Keynote
- 10:00 Break & Exhibits
- 10:30 Workshops A
- 11:45 Lunch
- 12:45 Workshops B
- 2:00 Break & Exhibits
- 2:30 Workshops C
- 3:45 Workshops & Conference Conclude



March 21 Full Day Institutes: 9 am - 4 pm

Please note: this year some institutes are ½ day while others are full day.

1. Parents Interacting with Infants

Karen Apitz, Parents as Teachers and Early Learning Coordinator, Parents Plus, Inc.
Staci Sontoski, BSW, Family Support Professional Development Coordinator, UW Cooperative Extension-Milwaukee County

The Center of the Social and Emotional Foundations for Early Learning's (CSEFEL) new infant toddler parent module focuses on enhancing the social emotional development of infants and toddlers by expanding on and strengthening parent-child interactions and relationships. Participants who attend the institute will be able to train parents in evidence-based practices to promote social emotional development, and therefore decrease challenging behaviors. This training is a complement to the implementation of the Pyramid Model statewide.

Target Audience: BHV, EHV, BPE, EHE, S
Core Competencies: DS 1, 2, 3, 4, 7 M 1
Enrollment Limit: 30

2. Raising a Thinking Child

Bridget Mouchon, MS, Assistant Professor, Family Living Agent, UW-Extension, Cooperative Extension, Green County
Nelly Martinez, UW-Extension, Cooperative Extension, Racine County
Erica Brewster, UW-Extension, Cooperative Extension, Oneida County

Participants in this workshop will learn about the basic principles and research that set Raising a Thinking Child (RTC) apart from other parent education programs. RTC for parents of children aged 4-7 has demonstrated effectiveness in improving parenting skills and parent-child communication and in decreasing both impulsive and inhibited behaviors in young children. See this website for evidence about this parenting program. The day-long workshop will be a train-the-trainer opportunity. There will be lecture, discussion, and multiple sample activities from the program itself. We will build in time for discussion and questions, as well as provide very informative handouts designed to help explain the program to potential community partners or other people who need "convincing". Binders and CD's with program materials will be provided, as well the research base and evidence that make this program both unique and effective.

Target Audience: BHV, EHV, BPE, EHE, PM, S
Core Competencies: DS 3 M 1
Enrollment Limit: 30

3. Working with Children with Prenatal Drug Exposure

Georgiana Wilton, PhD, Associate Scientist, UW-Madison, School of Medicine and Public Health, Department of Family Medicine
Bernestine Jeffers, Women's AODA Treatment Coordinator, State of Wisconsin Bureau of Prevention, Treatment and Recovery

Wisconsin is a state at high risk of alcohol and other drug exposed pregnancies. This interactive training will provide home visitors with information and skills necessary to screen children at risk, identify developmental and behavioral risk factors, and employ appropriate intervention strategies. Participants will be given a tool-kit that includes screening and referral materials, and printed resources to share with families.

Target Audience: BHV, EHV
Core Competencies: DS 1, 5
Enrollment Limit: 30

4. Making Connections: Impact of Environment on Brain Development through the Lens of Poverty

Jeanne Leccia Erickson, Director, Project Babies

There's a growing body of evidence making connections between child development, how well a child performs in school and life, and toxins in their environment. These toxins include, but are not limited to, BPA (found in baby bottles and pacifiers) pesticides, lead, and heavy metals such as mercury. These environmental toxins are frighteningly commonplace, and all have an impact on the development and function of the brain. Stress, present in everyday life for all, including infants, is a harmful neurotoxin. Add to this harmful equation of neurotoxins and child development, the conditions of poverty and this may result in alterations in physical development, childhood behaviors, and brain functioning. This interactive institute will examine, through the lens of the environment of poverty, these environmental toxins and stress, and how they may impact brain development beginning with the fetal brain. Participants will engage in interactive dialogue and small group activities which will allow discussion on how to incorporate this information into work and daily practice.

Target Audience: Everyone
Core Competencies: DS 1, 4, 5, 6
Enrollment Limit: 45

| Guide to Workshop and Institute Level | | | |
|---------------------------------------|--------------------------|------------|-----------------------------|
| BHV | Beginning Home Visitor | BPE | Beginning Parent Educator |
| EHV | Experienced Home Visitor | EPE | Experienced Parent Educator |
| CP | Community Partners | E | Everyone |
| PM | Program Manager | S | Supervisor |

For **Core Competencies**, please visit Children's Trust Fund [website](#)

| | | | |
|-----------|----------------------|----------|----------|
| DS | Direct Service Staff | M | Managers |
|-----------|----------------------|----------|----------|



March 21 Full Day Institutes 9 am - 4 pm, continued

5. Poverty Awareness for Community Engagement (PACE)

Cynthia Muhar, MS, Associate Professor, UW- Extension, Cooperative Extension, Milwaukee County

This interactive institute will engage participants in learning more about the complex issues surrounding poverty, including: power, privilege, social class, racism, and oppression. We'll look at different ways that poverty is defined and measured and the challenges low-income people face in both urban and rural settings. Participants will be asked to identify a Call to Action on a personal, professional, or community level. An electronic follow-up survey will be conducted weeks after the training.

Target Audience: BHV, EHV, BPE, EHE, CP
Core Competencies: DS 2, 6, 7
Enrollment Limit: 35

**Save the Date for
Fulfilling the Promise
March 13- 14, 2013
Kalahari Resort and
Convention Center -
Wisconsin Dells, WI**

6. Promoting Behavior Change and Loving IT!

Laura A. Saunders, MSSW, Senior Counselor Manager, UW-Madison, School of Medicine and Public Health, Department of Family Medicine; Wisconsin Initiative to Promote Healthy Lifestyles

A highly successful treatment approach, Motivational Interviewing (MI), is a person centered, guiding method of communication to elicit and strengthen motivation for change. This introductory institute will provide the individual with an understanding of what MI is, and what it is not. Participants will gain a true appreciation for the spirit of MI, an empathic understanding of how people change, and instruction and practice on the fundamental skills necessary to use this style of communication.

Target Audience: Everyone
Core Competencies: DS 3, 5, 7, 8 M 2, 6
Enrollment Limit: 45

7. Find Meaning in the Chaos!

Martina Gollin-Graves, MSW, Project and Outreach Manager, Mental Health America of Wisconsin
BethAnn Burazin, BSW, CPS, Recovery Specialist, United House
Melanie Deavers, CPS, Parent Peer Support Specialist, Mental Health America of Wisconsin

Families impacted by mental illness have unique needs, which may seem challenging! Discover what matters most to the families you work with by building on their strengths and using their strengths as stepping stones to overcome barriers that can lead to personal goals and success!

Target Audience: BHV, EHV, BPE, EPE
Core Competencies: DS 3, 4, 5,
Enrollment Limit: 45

March 21 Half Day Institutes 9 am - 12 pm

8a. Power Dolls

Schuyler Mason, MFA, Artist, Art Consultant, Schuyler Fine Art and Consulting

Create your own unique Power Doll with a personal empowering message inside. The dolls are an excellent tool for self-empowerment and a constant visual reminder of the motivational message hidden within. All materials are provided, but feel free to bring a small special item that has meaning to you. Join me to empower yourself while learning to lead this workshop with your staff, your agency, parent groups, and individual families.

Target Audience: Everyone
Core Competencies: DS 8
Enrollment Limit: 45

9a. CORE Conversations

Mark Sweet, PhD, Trainer and Consultant, Disability Rights Wisconsin

Supporting children with and without disabilities requires some direct talk that can turn negative and judgmental very quickly. One person asked about a child "How can I tell his parents that he's an obnoxious brat?" Many people are looking for sample language they can use to have more thoughtful conversations. This session is about creating both the context and intention to share and invite important information more skillfully without ignoring important messages.

Target Audience: Everyone
Core Competencies: DS 3, 4, 5, 7, 8 M 1, 2, 6
Enrollment Limit: None



March 21 Half Day Institutes 1 pm- 4 pm

8b. Coaching Practices in Early Childhood

Elizabeth Wahl, MSSW, APSW,
Early Childhood Professional Development Specialist,
Waisman Center, WI Personnel Development Program
Carol Noddings Eichinger, MS, LPC, IMH-E (IV),
Senior Early Childhood Professional Development Specialist,
Waisman Center, WI Personnel Development Program

Want to learn more about coaching and evidence-based practices in early childhood? This session is for you! Research shows that the number one factor in child learning is parent engagement. Even highly skilled professionals sometimes ponder over how to meaningfully engage parents in prevention and intervention opportunities. Coaching practices are well-researched, evidence-based practices which offer a set of strategies for supporting adults in young children's lives.

Target Audience: Everyone
Core Competencies: DS 2, 3 M 1
Enrollment Limit: None

9b. Suspected Child Abuse Mandated Reporter Training

Mary Kleman, MSE, Prevention Manager,
Children's Service Society of Wisconsin

Suspected Child Abuse Mandated Reporter Training or SCAN-MRT, is a program designed to teach mandated reporters how to recognize and respond to suspected child maltreatment. This interactive program emphasizes practical issues faced by mandated reporters on the issue of child abuse and neglect.

Target Audience: Everyone
Core Competencies: DS 5, 7 M 2, 7, 8
Enrollment Limit: 30

[Link to Online Registration!](#)

Tom Pease Family Concert 7:00-8:00 pm

Tom has an infectious sense of fun and community building. With movement, sign language, humor, and joy, he creates concerts that leave audiences laughing and singing. His family concerts are entirely participatory and often touch on and celebrate a variety of themes such as reading and books, self-esteem, the environment, bullying, family stories, languages, cultural diversity, peace and the joy of laughter and movement. This concert is open to children of all ages (that means "adults" too)!

About Tom Pease: In a day and age that we tend to sing less and less than those that came before, Tom Pease's greatest joy is singing with people and especially with children. Why children? Simply put, kids tend to like to sing.



While most of us listen to music and watch a lot of performance, we directly participate much less. Singing together is healthy stuff for the heart and soul and, of course, singing is essential for brain development in children.

Tom is fascinated by the power of singing together, and has often heard folks comment on the "healing power" of singing together." It is this philosophy which has led Tom to perform for children, families, and educators at schools, libraries, conferences, and community events since 1980. He has recorded seven albums for kids and families and received many top awards for his music.

Tom Pease lives in rural Amherst, Wisconsin with his wife, Louise and their sons, Morgan and Broegy.



Fill Them With Song! Conference Keynote

Thursday, March 22 - 9:00 am - 10:00 am

Music is often such an integral part of a child's everyday celebration of their world. Through song, movement and humor, Tom Pease will help conference participants to enhance these everyday celebrations. He will give everyone more practical ideas and tools to reinforce our children's wondrous sense of fun and play, their sense of community, and their sense of hope.

March 22 Workshops A - 10:30 am

A1. Reflective Supervision 101

Bonnie Phernetton, Program Director,
Family Services Northeast WI, Inc.

New to supervision? Or have you been juggling so many hats that you feel you have drifted from reflective supervision? Supervision is critical in successful home visiting programs. Reflective supervision is a successful technique for strength based home visitation programs. This session will explore the fundamentals of reflective supervision - the "how to" and the "why". This workshop will provide an opportunity for discussion, observation, and practice.

Target Audience: PM, S
Core Competencies: M 1, 6
Enrollment Limit: None

A2. Evaluation 101: Basic Concepts of Program Evaluation

Lori Bakken, MS, PhD, Associate Professor and Evaluation Specialist, UW-Madison, School of Human Ecology, Department of Interdisciplinary Studies and UW-Extension, Cooperative Extension

This workshop will introduce participants to basic concepts of educational program evaluation and apply them through examples and hands-on activities involving common occurrences in daily life. Participants will learn to recognize evaluation as an essential component of an educational program plan and apply general terms and concepts used in evaluation.

Target Audience: Everyone
Core Competencies: M 2
Enrollment Limit: 36

A3. In-Home Parent-Child Therapy for Toddlers

Kimberly McCormick, MS, LPC, Family Counselor,
Penfield Children's Center-Behavior Clinic
Alicia Fleischmann, BA, Masters Student Intern and
Research Assistant, Penfield Children's Center-Behavior Clinic

Managing challenging behaviors in a young child can be difficult for any parent, but especially troublesome for a single parent of a special-needs child living in poverty.

An in-home treatment program used at the Penfield Behavior Clinic, a mental health service developed through a community-university partnership, will be presented. Participants will learn how to identify children in need of mental health services, hands-on behavioral strategies intended to strengthen the child's pro-social behaviors and reduce challenging behaviors, and outcome measures to assess treatment effectiveness.

Target Audience: EHV, EPE, PM, S
Core Competencies: DS 3, 4 M 2, 7
Enrollment Limit: None

A4. How to Apply for the Infant Mental Health Endorsement

Lana Nenide, MS, IMH-E (IV), Professional Development Director, Wisconsin Alliance for Infant Mental Health

Join us in learning more about Wisconsin's Infant Mental Health Competency and Endorsement System and how it can benefit you, your employer, and families. Details regarding requirements and steps to becoming endorsed will be explored. Participants will have opportunities for questions and discussion.

Target Audience: Everyone
Core Competencies: DS 8 M 1
Enrollment Limit: None

A5. Working with Court Ordered Parents

Dave Riley, PhD, Professor, UW-Extension,
Cooperative Extension and UW-Madison

Following a divorce or child maltreatment, or as a condition of parole, parents are sometimes ordered by a court to attend our parenting programs. They often bring a complex and challenging set of feelings about being there! Share your experiences with others in this workshop, hear what others advise, and try applying our 5 strategies to a case study.

Target Audience: EHV, EPE, PM, S
Core Competencies: DS 2, 3, 6, 8
Enrollment Limit: 50



March 22 Workshops A - 10:30 am, continued

A6. Making Connections: Sugar & Spice vs. Puppy Dog Tails

Jeanne Leccia Erickson, Director, Project Babies

Even the writers of the early nineteenth century nursery rhyme knew there are differences in the brain and “make-up” of boys and girls. This workshop will take a look at early brain development basics, highlighting gender differences. Participants will explore such questions as: Why, in general, do boys fidget more or prefer different colors than girls? Why do girls seem to pay attention more readily than boys? And more! Workshop participants will learn key brain gender differences, which will lead to a greater understanding of their students and their behaviors in the classroom. The workshop will also encourage participants to look at how they set up their classrooms and organize activities.

Target Audience: Everyone

Core Competencies: DS 1, 3, 4, 8

Enrollment Limit: None

A7. Teen Mom—the REAL Deal

Jan Piltz, BA, Healthy Beginnings Administrator,
UW-Extension Healthy Beginnings Program Portage County
Jill Hicks, BS, Healthy Beginnings Staff Mentor,
UW-Extension Healthy Beginnings Program Portage County

Ever had struggles outreaching and working with the teen population? Would you like to ask a panel of teen moms what they REALLY think? This workshop features a panel of teen moms and open discussion. Get your questions answered about teen moms by teen moms!

Target Audience: Everyone

Core Competencies: DS 3, 6 M 1

Enrollment Limit: None

A8. Inviting Families to Play & Learn with Projects

Bev Schumacher, BS, CEO and Author, Learning Props

This session will require participants to do homework! This workshop will be hands-on training and a show-and-tell. There are successful, hands-on learning experiences already in place in your program. Each participant will be asked to bring a sample of a successful hands-on learning activity your program uses and to share the directions and resources needed. As you harvest these good ideas and do some make-and-take you will have a wealth of ideas to expand fun and learning.

Target Audience: BHV, BPE,

Core Competencies: DS 1, 2, 3, 4

Enrollment Limit: 30

A9. Does Your Money Match the Month?

Ruth N. Schriefer, MS, Family Living Agent, UW-Extension,
Cooperative Extension, Iowa County

Where did that money go? When will that debt be paid off? Why am I working so hard and not getting ahead? Ever asked those questions? Ever heard one of your families express that frustration? Learning the basics of financial literacy and applying decision-making skills can improve the well-being of families. This session will provide ideas and tools for participants to use or share with the families they work with. Topics to be covered include setting goals, spending plans, ways to save, and more.

Target Audience: EHV, EPE

Core Competencies: DS 2

Enrollment Limit: 50

March 22 Workshops B - 12:45 pm

B1. Mirror, Mirror on the Wall

Bonnie Phernetton, Program Director,
Family Services Northeast WI, Inc.

As supervisors, we provide reflective supervision to our staff, but do we receive reflective supervision for ourselves? This session will explore the ways supervisors can benefit from the same strength based supervision they give, find ways to receive it – and support each other along the way. This session will provide opportunity for discussion, problem solving, and support.

Target Audience: PM, S

Core Competencies: M 1, 6

Enrollment Limit: None

B2. How Does My Program Work? Taking the Mystery Out of Logic Models

Lori Bakken, MS, PhD, Associate Professor and
Evaluation Specialist, UW-Madison, School of Human Ecology,
Department of Interdisciplinary Studies and UW-Extension,
Cooperative Extension

This workshop will introduce participants to Logic Models as a useful conceptual framework for understanding how educational programs work. Participants will learn to create logic models that focus evaluation approaches and utilize information that can demonstrate a program’s impact to public stakeholders.

Target Audience: EHV, EPE, PM, S

Core Competencies: M 2

Enrollment Limit: 36



March 22 Workshops B - 12:45 pm, continued

B3. Unwrapping the Gifts: Temperament and Fit

Lana Nenide, MS, IMH-E (IV), Professional Development Director, Wisconsin Alliance for Infant Mental Health

Let's pause to take a closer look at child temperament and goodness of fit between a child and a caregiver. We will consider our own qualities and characteristics, and reflect on how we and our styles affect children/adults with whom we interact. This is your chance to spend the time thinking/considering ways of creating a good fit to support and promote a child's and your well-being.

Target Audience: BHV, EHV, BPE, EPE

Core Competencies: DS 1, 2, 3, 4

Enrollment Limit: None

B4. Working Together to Improve Oral Health

Lisa Bell, RDH, MPH, State Public Health Dental Hygienist, State of Wisconsin Division of Public Health
Diane Flanagan, RDH, CYSHCN Oral Health Project Manager, Children's Health Alliance of Wisconsin

Tooth decay is the most common preventable disease of childhood. Participants will gain an understanding of the oral disease process, the intricate connection between oral health and overall health, and the integral role they can play in promoting healthy children and families. Participants will be provided a streamlined oral health "tool kit" for use with children and families. The tool kit will include hands-on interactive educational activities and oral health supplies for demonstration.

Target Audience: Everyone

Core Competencies: DS 1, 3, 5, 6, 7, 8 M 1, 7

Enrollment Limit: None

B5. Breaking Down Dads

Kasey Kaepernick, Case Manager, Waupaca County Healthy Beginnings

Dads can be difficult, uninvolved, quiet, opinionated, frustrating, lazy, and clueless when it comes to parenting - or are they? Breaking Down Dads will hope to answer that all important question for home visitors: How do we get Dad involved?

Target Audience: BHV, EHV, BPE, EPE, PM

Core Competencies: DS 2

Enrollment Limit: None

B6. Healthy Homes, Easy as 1, 2, 3!

Kristen Grimes, MAOM, MCHES, Asthma Project Manager, Children's Health Alliance of Wisconsin
Abby Collier, MS, Injury Prevention and Death Review Project Manager, Children's Health Alliance of Wisconsin

Providing kids with a healthy and safe environment is critical to their success in life. Understanding and assessing for allergens and asthma, lead poisoning, and unintentional injuries during home visits will help to accomplish this goal. Attendees will gain an understanding about each of these components and receive quick, easy tools that can be incorporated into their existing home visit procedures.

Target Audience: Everyone

Core Competencies: DS 5

Enrollment Limit: None

B7. Domestic Violence and Family Life

Ann Brickson, MSSW, LICSW, Children and Youth Coordinator, WI Coalition Against Domestic Violence

This interactive workshop will prepare home visitors and parent educators to understand and respond to families living with domestic violence. The presentation will cover the dynamics of domestic violence and its effects on parenting, family relationships, and children and youth. Participants will learn ways to identify domestic abuse and how to support victims and their families in ways that enhance safety.

Target Audience: Everybody

Core Competencies: DS 1, 2, 4, 5, 6, 7 M 2, 7

Enrollment Limit: 50

B8. Making Books Fun with Infants and Toddlers

Erin Streeter, MSW, Family Advocate, Early Head Start: Dane County Parent Council, Inc.
Lisa Seidl-Gafner, Family Advocate, Early Head Start: Dane County Parent Council, Inc.
Carmen Esterrich, Family Advocate, Early Head Start: Dane County Parent Council, Inc.

Participants will have the opportunity to learn and share infant and toddler literacy activity ideas, in both English and Spanish, with other professionals through small group and large group discussion. Learn statistics on early childhood literacy and make your own English/Spanish rolling book. Come take a look at some of the literacy kits Dane County Early Head Start uses.

Target Audience: BHV, BPE,

Core Competencies: DS 1, 3, 4

Enrollment Limit: 40



March 22 Workshops B - 12:45 pm, continued

B9. Connecting Families, Public Programs and Advocacy

Jean Nothnagel, Outreach Specialist,
Covering Kids and Families Wisconsin, UW-Madison
Sabrina Gentile, Governmental Relations Manager,
Wisconsin Council on Children and Families

This session will bring panelists together to provide a blend of current guidance to public programs for Wisconsin families, reliable resources for families and Home Visitors to access, and best practices in advocacy for families and service providers. The format will be short presentation by each panelist, case examples that apply to the Home Visitor setting, and a question and participant discussion. Families who are informed and supported in enrolling in public programs such as BadgerCare+, FoodShare, and Child Care subsidy receive benefits that contribute to their ability to engage in family

routine and maintain a positive environment. Quality, affordable health insurance, reliable support for child care, and food reduce economic stress and can improve a family's health and confidence. As health care reform changes roll out, as FoodShare options and Child Care supports are affected by federal and state policy, the need for families to have ready access to informed, trustworthy resources is ever present. The Home Visitors and Parent Educators at this panel session will enhance their knowledge of how families can access public program support, and how to apply and share family advocacy strategies in family programming.

Target Audience: Everyone
Core Competencies: DS 5, 7 M 3, 7
Enrollment Limit: None

March 22 Workshops C - 2:30 pm

C1. Supervisor's Round Table

Pence Revington, Med., National Trainer for Parents as Teachers, Child Development and Home Visitation Specialist, UW-Extension, Cooperative Extension, Family Living Programs

Have you ever wished you could have a mentor, someone you could look to for encouragement or a good kick in the pants? In periods of growth and in periods of uncertainty, supervisors benefit from intentional reflection. Join this discussion "in the round" for reflection on programming, leadership and partnerships. Just like a productive home visit, you'll end the workshop feeling better than you did when you came.

Target Audience: S
Core Competencies: M 1, 6
Enrollment Limit: 25

C2. Defining Quality in Home Visitation Programs

Audrey Laszewski, MS, Project Director,
Wisconsin's Early Years Home Visitation Outcomes

With recent attention and federal funds for home visiting programs, focus is turning to determining whether or not these programs are high quality. This presentation will engage participants in deciding core features of home visiting quality and demonstrate a recently developed tool to measure quality across home visiting program models.

Target Audience: PM, S
Core Competencies: M 1, 2
Enrollment Limit: None

C3. Infant Mental Health: Understanding Attachment and Parent-Child Relationships in High Risk Families

Elizabeth Lanter, MSW, APSW, Treatment Foster Care Worker, Children's Service Society of Wisconsin

This presentation will provide an overview of Infant Mental Health, the socio-emotional development of the child and the parent, and how these components impact the parent-child dyad. Attachment vs. Relationship will be discussed as well as how understanding these differences impact our case planning. There will be a hands-on activity to assess the parent variables, child variables and parent-child dyad variables that are present in a relationship.

Target Audience: EHV, EPE, PM, S
Core Competencies: M 1, 2, 4
Enrollment Limit: None

C4. Family Team Meetings – Building Connections

Jodee Liedtke, MSW, Integrated Community Solutions, LLC
Kathy Markeland, Wisconsin Association of Family & Children's Agencies

Throughout Wisconsin, family teaming is practiced with different families across the care continuum. This training will focus on family teaming as a promising practice with families that are engaging in services voluntarily. Since 2008, CTF has been training a model of Family Team Meeting (FTM) facilitation for families served by the Community Response program. For those working with at risk families, FTM is a promising strength-based model to help families build a circle of support.

Target Audience: S, PM
Core Competencies: M 1, 2
Enrollment Limit: None



March 22 Workshops C - 2:30 pm, continued

C5. ACEs in Wisconsin

Jennifer Jones, BSW, Associate Director,
Wisconsin Children's Trust Fund
Cailin O'Connor, MS, Consultant,
Cailin O'Connor Consulting, LLC

In 2010, Wisconsin surveyed a random sample of citizens through the Behavioral Risk Factor Survey on adverse childhood experiences (ACEs). In this workshop, you will learn about the national ACE study, the major findings of Wisconsin's ACE data, discuss implications for prevention, and identify policy recommendations for future work.

Target Audience: EHV, EPE, PM, S
Core Competencies: DS 1, 2 M 8
Enrollment Limit: None

C6. Womb to Tomb: Exploring the Life Course Framework

Terry Kruse, BSN, Unit Supervisor, Maternal Child Health,
Wisconsin Department of Health Services
Abby Collier, MS, Injury Prevention and Death Review Project
Manager, Children's Health Alliance of Wisconsin

Have you ever wondered how your parents' decisions affect your life today? Join us for this interactive session to explore how decisions over the life course affect us. Attendees will gain an understanding of this framework and receive resources to assist with applying it to their current work.

Target Audience: Everyone
Core Competencies: DS 1, 4, 5
Enrollment Limit: None

C7. What's the Big Deal About Boundaries?

Kevin O'Brien, LMFT, LCSW, Consultation Services
Program Manager, Aurora Family Service

Home visitors develop close relationships with the families that they serve. This is an essential part of good practice - and a risk factor for both compassion fatigue and "invitations" to cross professional boundaries. In this workshop we will explore the clear - and the cloudy - aspects of maintaining the tender balance of a close, professional relationship with families in need. You won't leave with the "right answers", but with the right questions to ask yourself in challenging situations.

Target Audience: Everybody
Core Competencies: DS 8 M 6
Enrollment Limit: 40

C8. Everyday Singing

Tom Pease, Children's Musician

We will share songs but also focus on adapting songs, perhaps writing songs and adding movement to songs to integrate singing into day-to-day routines and teaching concepts. We will also spend time sharing the little songs parents and teachers use for transitions, lessons, and spontaneous celebration. Come to sing, to share ideas, and to problem solve around specific issues or topics. (Tape recorders are welcomed, encouraged, and are very "practical"!)

Target Audience: Everybody
Core Competencies: DS 4
Enrollment Limit: None



C9. From Chocolate Chips to Micro Chips

Karen Showers, MS, Education Director, Counseling and
Support Services, Wisconsin Technical College System
Mary Vilmo, Interim Student Services Program Manager,
UW HELP, UW Extension, Division of Continuing and
Online Education

Sometimes returning to college to increase earning potential helps feed an adult's need for meaningful work that better supports his or her family. Returning to college after a few years out of school, when there are many life roles to balance, can be particularly challenging. Learn about programs, services, and opportunities from Adult Basic Education through University Re-entry Services, in both the Technical College system and the UW System, to provide your clients with the ingredients to begin a new recipe for life-career success.

Target Audience: Everyone
Core Competencies: DS 3, 7 M 1, 2, 7
Enrollment Limit: None

General Information

Dates:

March 21, 2012 – Full Day or Half Day Institutes
March 22, 2012 – Tom Pease keynote & workshops

Location:

Holiday Inn & Convention Center, Stevens Point, WI

The Stevens Point Holiday Inn is conveniently located off Highway 10, not far from I-39. Guests can use the 24-hour Business Center, enjoy free Wi-Fi, use the 24-hour fitness center, and play in the Splash Point Water Park.



Registration Fees:

| | By Feb. 28, 2012 | After Feb. 28, 2012 |
|----------------------------|------------------|---------------------|
| March 21 (Institutes only) | \$100 | \$125 |
| March 22 (Workshops only) | \$125 | \$150 |
| March 21 & 22 (Both days) | \$200 | \$225 |

The registration fee includes instruction, materials, lunch, breaks, and CEUs. Institutes and workshops can fill quickly. Register early!

Cancellation Policy: If you cancel your registration 10 working days prior to the conference (Wednesday, March 7, 2012), you will receive a refund, less a \$25 administration fee. Confirmed registrants who cancel less than 10 working days prior to the program are responsible for the entire fee. When you cancel your registration by phone, please note the cancellation number. Substitutions from the same agency are permitted.

Lodging: A block of rooms are reserved at the Holiday Inn Hotel & Convention Center and the Holiday Inn Express: \$70 single, \$99 double, \$128 triple, and \$157 quad, plus tax. The rooms will be held until **Wednesday, February 29, 2012**. Reservation requests made after this date will be reserved on a space and rate available basis. For reservations call the Holiday Inn Hotel & Convention center at 715-344-0200 and ask for the “Fulfilling the Promise” room block.

Continuing Education Units: Attendance at this conference earns .5 (5 hours) University of Wisconsin-Extension continuing education units (CEUs) for each day attended.

Registration and Confirmation Information: Please contact Gloria at the Pyle Center at 608-265-2955. You will receive written confirmation of your registration. If you do not receive confirmation please call Gloria.

Conference Information (other than registration): Please contact Kären Miskimen at 608-262-1411 or 888-391-4255 or by email at: karen.miskimen@ces.uwex.edu

Ways to Register:

1. Complete and mail the following registration form and check/money order made payable to **UW-Extension** to:
Fulfilling the Promise, The Pyle Center, 702 Langdon St., Room 139, Madison, WI 53706
2. Fax registration form to 608-265-3163
3. Call Gloria at 608-265-2955
4. Link here to [Register Online](#)

Fulfilling the Promise 2012 Registration

Name: _____ Position/Title: _____

Agency/Company: _____

Agency/Company Address: _____

Daytime Phone Number: _____

Email Address: _____

Please help us reduce future mailing costs and keep this conference affordable for all by providing us with an e-mail address.

Special Needs (i.e. vegetarian, accessibility/mobility needs, etc.): _____

March 21, 2012 Institutes: Please choose ONE full-day institute or TWO half-day institutes (review pages 4-6 of brochure for listing of institutes), and indicate first and second choices. If you have questions, call Kären Miskimen at 608-262-1411 or 888-391-4255.

First Choice: _____ Second Choice: _____

Choose ONE full-day institute or TWO half-day institutes for each choice.

March 22, 2012 Workshops: Please list workshop numbers in order of preference.

| | 1st | 2nd | 3rd |
|--------------------|-------|-------|-------|
| Workshop Session A | _____ | _____ | _____ |
| Workshop Session B | _____ | _____ | _____ |
| Workshop Session C | _____ | _____ | _____ |

| | Before/on Feb. 28, 2012 | After Feb. 28, 2012 | Total |
|----------------------------------|-------------------------|---------------------|-------|
| March 21, 2012 (institutes only) | \$100 | \$125 | _____ |
| March 22, 2012 (workshops only) | \$125 | \$150 | _____ |
| March 21 & 22 (both days) | \$200 | \$225 | _____ |
| | | Total Due: | _____ |

Payment Method: Check or money order made payable to UW-Extension or check one:
____ Purchase order ____ Mastercard ____ Visa ____ American Express

Card Number: _____

Expiration Date: _____

Cardholder's Name: _____

Mail to: Fulfilling the Promise, The Pyle Center, 702 Langdon St., Rm 139, Madison, WI 53706 or Fax: 608-265-3163